



School District of Marshfield Course Syllabus

Course Name: Family Dynamics
Length of Course: Semester
Credit: 1/2 Credit

Program Goal:

Empower learners to be college and career ready through standards-based experiences in the classroom and through career-based learning experiences with business and industry partners.

Course Description:

Why do we eat what we eat? Understand food-related concerns such as providing meals for your family, availability of food, nutrition and the impact of food on societies. Investigate common misconceptions about food consumption and be involved in food labs.

Wisconsin Standards for Family & Consumer Sciences (FACS)

Family

F1: Students will evaluate the significance of family and its effects on the well-being of individuals and society.

Analyze the effects of family as a system on individuals and society.
F1.a

1.a.1.e: Discuss what makes a family.
1.a.2.e: Discuss the various types of families.
1.a.3.e: Describe titles for family members (i.e., Aunt, Uncle, Cousin).
1.a.4.m: Analyze family as the basic unit of society.
1.a.5.m: Identify global influences on today's families.
1.a.6.m: Recognize the role of family in teaching culture and traditions across the life span.
1.a.7.h: Analyze the role of family in transmitting societal expectations.
1.a.8.h: Analyze the role of family in developing independence, interdependence and commitment of family members.
1.a.9.h: Analyze the ways family and consumer sciences careers assist the work of the family.

Evaluate the effects of diverse perspectives, needs and characteristics of individual and families.
F1.b

1.b.1.e: Identify different kinds of family structures.
1.b.2.m: Demonstrate respect for diversity with sensitivity to anti-bias, gender, equity, age, culture and ethnicity.
1.b.3.m: Recognize the effects of empathy for diversity on individuals in family, work and community settings.
1.b.4.h: Demonstrate awareness of multiple diversities and their effects on individuals, families and society.
1.b.5.h: Analyze the effects of social and cultural diversity on individual and families.
1.b.6.h: Analyze the effects of globalization and increasing diversity on individuals, families and society.

Wisconsin Standards for Personal Financial Literacy

Risk Management

G: Students in Wisconsin will understand the features and role of insurance in financial planning and be able to analyze and balance risk against benefits in financial planning.

Integrate and apply concepts related to personal financial risk, protection from loss, and financial planning.
G.3

G.12.3.1 Evaluate the results of opportunity-cost analysis to determine individual and family needs for protection.
G.12.3.2 Create an individual or family insurance plan for selected situations.

Wisconsin Common Career Technical Standards (WCCTS)

Career Development

CD1: Students will consider, analyze and apply an awareness of self, identity and culture to identify skills and talents.

Identify person strengths, aptitudes and passions.
CD1.a

1.a.3.h: Evaluate various occupations and career pathways to identify personal, academic and career goals based on personal strengths, aptitudes and passions.

<p>Demonstrate effective decision making, problem solving and goal setting. CD1.b</p>	<p>1.b.3.m: Develop effective coping skills for dealing with problems 1.b.5.h: Use a decision-making and problem-solving model.</p>
<p>Interact effectively with others in similar and diverse teams. CD1.c</p>	<p>1.c.5.m: Distinguish between appropriate and inappropriate behavior in a team setting. 1.c.6.m: Conduct oneself in a respectable manner which acknowledges the personal boundaries, rights and privacy of others. 1.c.7.m: Display cooperative behavior and identify personal strengths and assets in groups. 1.c.8.m: Show respect and appreciation for individual and cultural differences in groups. 1.c.9.h: Assess cultural differences and work effectively with people from a range of social and cultural backgrounds. 1.c.10.h: Critique different ideas and values while leveraging social and cultural differences to increase innovation, new ideas and quality of work. 1.c.11.h: Evaluate how the personal strengths and assets of others contribute to a cooperative group atmosphere. 1.c.12.h: Assess how respect and appreciation for individual and cultural differences impacts group processes.</p>
<p>CD2: Students will identify the connection between educational achievement and work opportunities in order to reach personal and career goals.</p>	
<p>Apply academic experiences to the world of work, inter-relationships and the community. CD2.a</p>	<p>2.a.1.m: Practice balancing school, studies, co-curricular activities, leisure time and family life 2.a.2.m: Describe a diverse range of opportunities available beyond high school. 2.a.3.h: Evaluate how performance and connections within the learning community enhance future opportunities. 2.a.4.h: Determine those opportunities that best support attainment of a specific career goal.</p>
<p>Assess attitudes and skills that contribute to successful learning in school and across the life span. CD2.b</p>	<p>2.b.4.m: Assess changes due to influences and shifts in regional, national and global economies related to career opportunities. 2.b.5.m: Apply academic information from a variety of sources to enhance career preparedness and lifelong learning. 2.b.6.m: Research local and regional labor market and job growth information to analyze career opportunities. 2.b.7.h: Interpret and analyze the impact of current education, training and work trends on life, learning and career plans. 2.b.8.h: Assess education and training opportunities to acquire new skills necessary for career advancement. 2.b.9.h: Analyze local and regional labor market and job growth information to select a career pathway for potential advancement.</p>

CD3: Students will create and manage a flexible and responsive individualized learning plan to meet their career goals.	
Investigate the world of work in order to gain knowledge of self in order to make informed career decisions. CD3.a	3.a.5.m: Demonstrate the ability to use technology to retrieve and manage career information that inspires educational achievement. 3.a.6.m: Build an ongoing awareness of personal abilities, skills, interests and motivation and determine how these fit with chosen career pathway. 3.a.7.m: Develop an individual learning plan to enhance educational achievement and attain career goals based on a career pathway. 3.a.8.m: Choose career opportunities that appeal to personal career goals. 3.a.9.m: Use assessment results in educational planning including career awareness. 3.a.10.h: Analyze how career plans may be affected by personal growth, external events and changes in motivations and aspirations. 3.a.11.h: Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences. 3.a.12.h: Evaluate changes in local, national and global employment trends, societal needs and economic conditions related to career planning. 3.a.13.h: Recognize how chance opportunities integrate with learning and career goals. 3.a.14.h: Implement an individual learning plan to maximize academic ability and achievement.
Examine and evaluate opportunities that could enhance life and career plans and articulate plan to guide decisions and actions. CD3.b	3.b.2.m: Describe educational levels (e.g., work-based learning, certificate, two-year, four-year and professional degrees) and performance skills needed to attain personal and career goals. 3.b.3.m: Demonstrate openness to exploring a wide range of occupations and career pathways. 3.b.4.h: Implement strategies for responding to transition and change with flexibility and adaptability. 3.b.5.h: Evaluate the relationship between educational achievement and career development.
Employ career management strategies to achieve future career success and satisfaction. CD3.c	3.c.3.m: Identify work values and needs. 3.c.4.m: Define adaptability and flexibility in the world of work. 3.c.5.h: Determine how principles of equal opportunity, equity, respect, inclusiveness and fairness, affect career planning and management. 3.c.6.h: Discuss how adaptability and flexibility, especially when initiating or responding to change, contributes to career success.
CD4: Students will identify and apply employability skills.	

<p>Identify and demonstrate positive work behaviors and personal qualities needed to be employable. CD4.a</p>	<p>4.a.3.m: Demonstrate self -discipline, self-worth, positive attitude and integrity. 4.a.4.m: Demonstrate flexibility and willingness to learn new knowledge and skills. 4.a.5.m: Identify positive work qualities typically desired in each of the career cluster’s pathways. 4.a.6.h: Evaluate how self-discipline, self-worth, positive attitude and integrity displayed in a work situation affect employment status. 4.a.7.h: Assess how flexibility and willingness to learn new knowledge and skills affect employment status. 4.a.8.h: Apply communication strategies when adapting to a culturally diverse environment. 4.a.9.h: Use positive work qualities typically desired in each of the career cluster’s pathways. 4.a.10.h: Manage work roles and responsibilities to balance them with other life roles and responsibilities.</p>
<p>Demonstrate skills related to seeking and applying for employment to find and obtain a desired job. CD4.b</p>	<p>4.b.3.m: Use technology to assist in career exploration and job seeking activities. 4.b.5.h: Use multiple resources to locate job opportunities. 4.b.6.h: Prepare a resume, cover letter, employment application. 4.b.7.h: Employ critical thinking and decision-making skills to exhibit qualifications to a potential employer in an interview.</p>
<p>Identify and exhibit traits for retaining employment. CD4.c</p>	<p>4.c.2.m: Demonstrate the behavior and etiquette appropriate to interactions with adults. 4.c.3.m: Distinguish between appropriate behaviors in a social vs. professional setting. 4.c.4.h: Model behaviors that demonstrate reliability and dependability. 4.c.5.h: Maintain appropriate dress and behavior for the job to contribute to a safe and effective workplace/jobsite. 4.c.6.h: Complete required employment forms and documentation. 4.c.7.h: Summarize key activities necessary to retain a job in an industry.</p>
<p>Develop positive relationships with others. CD4.d</p>	<p>4.d.5.h: Participate in cocurricular and community activities to enhance the school experience. 4.d.6.h: Evaluate the best method to assist co-workers in accomplishing goals and tasks. 4.d.7.h: Examine the skills required to enable students to successfully transition to postsecondary opportunities.</p>

Key Vocabulary:

Active Listening	Commitment	I-messages	Passive Listening
Adaptation	Conflict resolution	Infatuation	Rapport
Affirmation	Conformity	Intervention	Rebelliousness
Ageism	Culture Shock	Joint Custody	Role Expectations
Alimony	Democratic decision-making	Working Relationships	Self-disclosure
Annulment	Destructive conflict	Mixed messages	Situational conflict
Assertiveness	Diversity	Mutuality	Tact
Bereavement	Enculturation	Mediator	Launching
Codependency	Ethnocentrism	Negotiation	Work-ethic
Child Support	Family Life-Cycle	Optimism	You-message

Topics/Content Outline- Units and Themes:

Quarter 1:

- Families Make a Difference
- Family Characteristics
- Roles and Relationships
- Improving Communication
- Resolving Conflict
- Building Family Relationships
- Handling Crisis

Quarter 2:

- Divorce and Remarriage
- Understanding Love
- Selecting a Partner/Marriage
- Balancing Work and Family
- Managing Technology

Primary Resource(s):

Families Today
Glencoe/McGraw-Hill
ISBN: 02-643278-1
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